



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0510/52**

Paper 5 Speaking Assessment A

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Positive thinking

When we think positively, we find something good in everyday situations.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you, and people you know, think positively
- how thinking positively helps you
- whether all situations can be thought of in a positive way
- the idea that young children naturally think positively
- the view that all leaders should be positive thinkers.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Knowledge of geography

Everyone has some knowledge of the Earth's people, places and environments.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you know about the geography of your local area or country
- an area of the world you would like to know more about, and why
- the benefits of having a good knowledge of geography
- how the geographical features of a country can be used by its government to everyone's advantage
- the view that as the world is changing so quickly, our knowledge of geography can never be complete.

You may introduce **related** ideas of your own to expand on these prompts.

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## C News reports

We know what is happening locally, or in the wider world, because of news reports.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the best ways of finding out the news
- a news report you heard recently that you were interested in
- the suggestion that most people are only interested in dramatic news reports
- the view that it is not a good idea to be personally included in a news report
- the opinion that not all news should be reported.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Bravery

We respect brave people because they deal with challenges, even when they are afraid.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you were brave, and what happened
- someone you admire for their bravery, and why
- how people should be rewarded for their bravery
- the view that only brave people have the ability to change the world
- the suggestion that politicians need to be brave when dealing with problems.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Working in tourism

Many people work in the tourist industry and provide good customer service to visitors.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the jobs in tourism you know about
- the skills you need to work in tourism
- the advantages and disadvantages of working in tourism
- the suggestion that nowadays people working in the tourist industry have to provide an excellent service to attract and keep customers
- the view that people who work in the tourist industry are essential to the country's economy.

You may introduce **related** ideas of your own to expand on these prompts.

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**F A year in time**

When we think of a year, we often think of a calendar year running from January to December.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some good things about your year so far
- what you do every year, and why
- why celebrating the new year is important to many people
- the idea that any person's life can change for the better during a year
- the view that people think too much about the year ahead.

You may introduce **related** ideas of your own to expand on these prompts.

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**G Being noisy**

Noise is part of our everyday life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- when you enjoy being noisy, and why
- whether you prefer to be in a noisy or a quiet place
- the effects of noise on people and animals
- the idea that we only notice noise when it stops
- the view that governments should make the reduction of noise pollution their top priority.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Looking at animals

All around the world we can look at animals in attractions, such as aquariums or zoos.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a zoo or aquarium you know about, and what you can see there
- whether you prefer to see animals in pictures or on the television, rather than in real life
- reasons why we might like to see animals in a wildlife or safari park
- the view that animal attractions should only be for the benefit of the visitors
- the idea that in the future, animal attractions won't exist.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Public transport

Some people choose to travel by public transport, such as buses and trains.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you, or people you know, use public transport
- how easy it is to travel by public transport where you live
- why some people choose to rely on public transport all the time
- the view that improving public transport benefits the country
- the suggestion that free public transport should be the only way to travel in towns and cities.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Writing

Many people enjoy writing as a way of recording their thoughts and ideas.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you write, and why
- the challenges you experience when you write
- whether writing is the best way for people to express themselves
- the view that it is not necessary to have a natural talent to be a successful writer
- the suggestion that not all writing should be read by others.

You may introduce **related** ideas of your own to expand on these prompts.

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